**Spanish I**

**Course Syllabus**

| **Teacher:** Srta. Stephanie Mason **Contact Info:** smason@jacksonsd.org | **Course:** Spanish 1**Room:** 610**School Hours:** 7am-2pm**Office Hours:** By appointment  |
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**Course Description**

Students studying the first year of Spanish course will learn and use the present tense, basic grammatical structures and a core vocabulary applicable to everyday life. Students are also made aware of various aspects of Hispanic civilization and culture through various media and technology components. The approach will be multi-skilled with particular emphasis on listening and speaking components of the language.

**Textbook:** Encuentros 1 (Preliminary Unit- Unit 4)

**Supplies Needed:**

* Notebook
* Folder
* Optional: 3 ring binder

**Resources/Technology:**

* Wordreference- <https://www.wordreference.com/>
* Google Classroom- Make sure you’re on our class page for all updates/assignments posted!
* VHL (Online textbook)- <https://vistahigherlearning.com/>

**Grading:**

50%- Tests/Quizzes/Projects

30%- Participation

20%- Homework

**Curriculum:**

| Preliminary Unit  | * Reasons to study Spanish & Learning Strategies
* Spelling & Pronunciation
* The alphabet
* Greetings & Introductions
* Goodbyes & Courtesy expressions
* The Classroom- Classroom object vocabulary and useful classroom expressions
* Asking Questions
* Days & Dates
* Times & the school schedule
* Weather & Seasons
* Spanish around the world
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| Unit 1- MéxicoAmigos en México | * **Vocabulary:** People, characteristics, family, states & conditions
* **Grammar:** Subject pronouns, adjectives, *Ser*, *Estar, Tener,* Expressing possession
* **Culture:** Mexico
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| Unit 2-Puerto RicoLa vivienda en el Caribe | * **Vocabulary:** House & Activities
* **Grammar:** Nouns, articles, expressing location, expressing obligation, adverbs, the present tense, *haber*
* **Culture:** Puerto Rico
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| Unit 3- GuatemalaDe compras en Centroamérica | * **Vocabulary:** Shopping
* **Grammar:** Stem-changing verbs, *ir*, *gustar*, demonstratives, comparative adjectives
* **Culture:** Guatemala
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| Unit 4- PerúLa comida en los Andes | * **Vocabulary:** Food
* **Grammar:** Adverbs of quantity, querer, preferir, Irregular verbs, direct & indirect object pronouns, stem-changing verbs
* **Culture:** Peru
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**Classroom Expectations**

**Be respectful and positive towards classmates and teachers-** Inappropriate/foul language is not to be used. Please do not disrupt class and distract others

**Be on time and Prepared for class-** Arrive to class by the bell with all necessary supplies (notebook, folder, pen/pencil, charged chromebook).

**Complete Homework/Assignments on time-** Every assignment will be given a due date, and is expected to be turned in on the designated date. Homework is due the day after it is assigned (projects/long-term assignments may vary).

**Academic Integrity will be upheld at all times-** Copying or cheating of any kind is not acceptable and will not be tolerated. Any evidence of either action occurring will result in an automatic 0 to all parties involved.

**Students will follow all JMHS school rules/regulations/guidelines outlined in the student handbook.**

**Cell Phone/Airpod & Chromebook Use**

In an effort to limit disruptions and distractions that can hinder student learning in the classroom, the following cell phone/ Airpod & Chromebook use procedures have been put in place:

**Cell Phones/Airpods-**

* At the beginning of the class, students who have a cell phone in their possession will be REQUIRED to deposit their cell phones in the assigned number/ pocket of a cell phone holder. The cell phone holder will be securely placed behind the teacher’s desk and will remain in the cell phone holder for the duration of class.
* Students will ONLY be allowed to use their cell phones based on the teacher’s discretion

**Chromebook-**

* Chromebooks will remain off and away during class unless otherwise specified by the teacher (ex- during independent project work)
* Students will ONLY be allowed to use their chromebooks based on the teacher’s discretion

**Consequences for failure to follow procedures and expectations**

* 1st offense: Student will receive a warning
* 2nd offense: Student will receive a teacher detention
* 3rd offense: Student will be written up and referred to see a principal